

HIGH SCHOOL

Section II-D Action Plan - Parent Involvement Strategies and Activities

Short title for Objective 1:

Parent Involvement Strategies and Activities - State the parent involvement strategies and activities that will promote effective parental involvement for this objective. Effective strategies will engage parents as partners with teachers in educating their children and will involve them in meaningful decision-making at the school (NCLB, Section 1116(b)(3)(A)(vi) and (viii)). A parent involvement policy is required of all schools and districts receiving Title I funds. If applicable, the parent involvement strategies and activities identified in the plan must be consistent with the school's parent involvement policy. These strategies and activities must be measurable and expected outcomes clear. Provide sufficient specificity to guide those implementing this plan.

| | Timeline | | | Budget | |
|--|-----------------------------------|----------|---|-------------|--------|
| Strategies and Activities | Start Date | End Date | <i>On this worksheet type in the info. On-line use the drop down boxes for below and for the funding source.</i> | Fund Source | Amount |
| Establish a means of communication through home visits/community center meetings or school visits with the guidance department/social worker. Determine a response to a designed needs assessment tool. | January of 8 th grade | | <input type="checkbox"/> Before School <input type="checkbox"/> During School <input type="checkbox"/> After School <input type="checkbox"/> Summer School | | |
| Invitation to 8 th grade night and visit with counselor – hand picked course selections/teachers | February of 8 th grade | | <input type="checkbox"/> Before School <input type="checkbox"/> During School <input type="checkbox"/> After School <input type="checkbox"/> Summer School | | |
| Development of a Freshmen Parent Academy based on needs assessment, cumulative file and teacher input to provide on-going workshops/informational meetings related to homework strategies, high school transitional survival skills, navigating the American Educational System etc. | August of 9 th grade | | <input type="checkbox"/> Before School <input type="checkbox"/> During School <input type="checkbox"/> After School <input type="checkbox"/> Summer School | | |

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| <p>Conduct triad conferences with students, parents and teachers in place of traditional parent teacher conferences.</p> | | | <input type="checkbox"/> Before School <input type="checkbox"/> During School <input type="checkbox"/> After School <input type="checkbox"/> Summer School | | |
| <p>Work in concert with the Parent Diversity Advisory Council (PDAC), the Bilingual Parent Advisory Council (BPAC), and/or Lourdes Ferrer and Stephen Garlington to interview parents regarding successful strategies that can be used by other parents and staff members to promote supporting student success. Work with PDAC to produce a video featuring parents talking about supporting students' school work at home.</p> | | | <input type="checkbox"/> Before School <input checked="" type="checkbox"/> During School <input checked="" type="checkbox"/> After School <input type="checkbox"/> Summer School | | |
| <p>Conduct Triad Conferences with parents, students, and teachers in place of traditional parent-teacher conferences. Teachers will contact parents whose students are earning less than a 'C' to schedule a conference.</p> | | | <input type="checkbox"/> Before School <input type="checkbox"/> During School <input type="checkbox"/> After School <input type="checkbox"/> Summer School | | |
| <p>Design a data sharing system in the dean's office to create a partnership between students, parents, teachers, guidance counselors, and deans in an effort to curb behaviors that keep students out of classes. Proactive</p> | | | <input type="checkbox"/> Before School <input type="checkbox"/> During School <input type="checkbox"/> After School <input type="checkbox"/> Summer School | | |
| <p>Create systems for guidance counselors to view weekly grade updates (failing and near failing students by class and teacher); define requirements for student and parent contacts based on the information, and create</p> | | | <input type="checkbox"/> Before School <input type="checkbox"/> During School <input type="checkbox"/> After School <input type="checkbox"/> Summer School | | |

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| <p>an accountability system to monitor those contacts.</p> | | | | | |
| <p>Define parental communication responsibilities for teachers; create guidelines that include the use of communication logs, and monitor implementation.</p> | | | <ul style="list-style-type: none"> <input type="checkbox"/> Before School <input type="checkbox"/> During School <input type="checkbox"/> After School <input type="checkbox"/> Summer School | | |
| <p>Provide multiple opportunities for parent orientation on the use of the on-line grade book system. Explore partnerships with the local library systems to assist parents who parents who do not have internet access at home. Develop a process to partner with community agencies, merchants, churches, to cross-reference services. Example - Idea – Kiosk in stores</p> | | | <ul style="list-style-type: none"> <input type="checkbox"/> Before School <input type="checkbox"/> During School <input type="checkbox"/> After School <input type="checkbox"/> Summer School | | |