

MIDDLE SCHOOL

Section II-D Action Plan - Parent Involvement Strategies and Activities

Short title for Objective 1:

Parent Involvement Strategies and Activities - State the parent involvement strategies and activities that will promote effective parental involvement for this objective. Effective strategies will engage parents as partners with teachers in educating their children and will involve them in meaningful decision-making at the school (NCLB, Section 1116(b)(3)(A)(vi) and (viii)). A parent involvement policy is required of all schools and districts receiving Title I funds. If applicable, the parent involvement strategies and activities identified in the plan must be consistent with the school's parent involvement policy. These strategies and activities must be measurable and expected outcomes clear. Provide sufficient specificity to guide those implementing this plan.

	Timeline			Budget	
Strategies and Activities	Start Date	End Date	<i>On this worksheet type in the info. On-line use the drop down boxes for below and for the funding source.</i>	Fund Source	Amount
Develop at Parent Involvement School team made of staff and parents representative of the school demographics to follow the 5-step process of the Academic Development Institute. (ADI)	Define 5 step process Alignment = Reflection of school demographics		<input type="checkbox"/> Before School <input type="checkbox"/> During School <input type="checkbox"/> After School <input type="checkbox"/> Summer School		
Following with integrity, analyze data from the ADI survey to generate an Action Plan for the school Parent Involvement Team.	Should other data be included?		<input type="checkbox"/> Before School <input type="checkbox"/> During School <input type="checkbox"/> After School <input type="checkbox"/> Summer School		
Establish a series of workshops to discuss and model XXXX strategies in order for parents to support their students at home	Measure use thru Parent pre/post surveys. Anecdotal to student achievement.		<input type="checkbox"/> Before School <input type="checkbox"/> During School <input type="checkbox"/> After School <input type="checkbox"/> Summer School		
Establish a school/ community task force to identify and develop Action Plan	What will be addressed? How will it support/contribute		<input type="checkbox"/> Before School <input type="checkbox"/> During School <input type="checkbox"/> After School <input type="checkbox"/> Summer School		

to address family needs that looks both internally and externally for resources. (For example, Ethnic and poverty as pertains to a specific school)	to closing the gap in student achievement?				
Design a series of opportunities that allows parents to view school through the students' eyes such as information on testing, homework strategies, school day schedule, class presentations, technology presentations by kids, speeches, book talks, family math, etc.	Are these really 2-way connections between parents & students? Clarify examples. (supported by teachers)		<input type="checkbox"/> Before School <input type="checkbox"/> During School <input type="checkbox"/> After School <input type="checkbox"/> Summer School		
<i>Provide training for parents on how to navigate the special education system and develop an understanding of special needs.</i>			<input type="checkbox"/> Before School <input type="checkbox"/> During School <input type="checkbox"/> After School <input type="checkbox"/> Summer School		
<i>Design processes that actively engages parents in the development, implementation and monitoring the IEP goals.</i>	Development & monitoring of the IEP goals.		<input type="checkbox"/>		
<i>Provide training in Navigating the American Educational Experience to engage parents in their students' learning</i>			<input type="checkbox"/>		