



DuPage Regional Office of Education

System Of Support

Intervention Proposal

DR. DARLENE RUSCITTI

Regional Superintendent

District: Sample

School: Sample

Submitted by: Sample

Date:

SIP Action Plan

While our current achievement in reading for students with disabilities is 65% by 2011 at least 85% of our students in the Special Education subgroup will meet or exceed in reading as measured by ISAT or meet Safe Harbor.

Intervention

The ultimate goal is to have all teachers trained in the Daily Five by August 23, 2011. Teachers in grades kindergarten through fifth grade will be trained in the Daily Five model. The training would take place during the month of August by our lead reading teacher, Miss Time. While she has been trained in the Daily Five and is considered a trainer of trainers we would like the following support from the DuPage Regional office of Education S.O.S. Team

Tammy Potts would be the consultants we would like to have work with Miss Time.

Tammy and Miss Time would work together to generate the following resources:

1. Summer reading list for all staff
2. Assist in reviewing the Daily Five training guide to meet the specific needs of the school.

Time Line

October – November – Assist Miss Time in creating reading list and other resources to serve as a background for the summer training.

January – February – Assist Miss Time in reviewing the Daily Five training guide.

Resources

Resources would include 5 full days of Tammy Pott's assistance in working with Miss Time.

S.O.S. Consultant

Lead consultant must assist district and, or school in the creation of the Intervention Plan.

Sustainability

The district will send the lead literacy coaches to additional training the following summer. The district will train the staff, principal and lead literacy in walk through training. The district will create a Daily Five training package for all new teachers.

Superintendent

Principal

Lead S.O.S. Consultant

Gail Fahey

Jim Frontier